

## Questioning

Think of questions about what was read to help everyone understand and summarize.

- One question I had about what I read was....
- What were you thinking about as you were reading?
- I'm curious about...

What kind of "teacher" question can I ask?

- I wonder why \_\_\_\_\_ is important?
- What is most important for us to remember?
- How is \_\_\_\_\_ and \_\_\_\_\_ the same? Different?

## Clarifying

Clarify anything in the text that was unclear.

Ask group members about what they need clarification on.

- One of the words/phrases I wasn't sure about was...
- What words or ideas need clarifying for you?
- What other words do we know that we can use in place of...?
- This word or statement is confusing to me. What strategy should we use to figure out what it means?
- Should we re-read this section to understand the main points?

## Predicting

Make a prediction about what will happen next in the text.

(Beginning of chapter or section)

- I look at the title and all the visual clues on the page to make a prediction about what the text will be about.
- What do I think we will be reading about?

(After each section of a chapter is read)

- Thinking about what we have read and discussed, what do I think might happen next?

## Summarizing

Summarize in one sentence the paragraph that was read. (What is the main idea?)

- In my own words, this is about ...
- The main point of this section was...
- What is the most important information in this passage?
- What does the author want us to remember or learn from this passage?