



Countdown to College 2014

Saint Mary's University of Minnesota
Winona, MN 55987

Information for instructors

Day One (Monday) Continental breakfast for faculty, 7:45-8:30

Two faculty meetings each week (Tuesdays and Fridays, 11:30-12:45—lunch provided)

Class Schedule:

- Monday-Friday: 9:00-10:00, 10:15-11:15, 1:15-2:15, 2:30-3:30
- First Saturday: 9:00-9:30, 9:30-10:00, 10:15-10:45, 10:45-11:15
- 6 or 7 students per session, two instructors (one Saint Mary's, one from partner school)
- 20 minutes of homework each day for each subject
 - Need to monitor homework completion
 - Holistic scoring recommended: 3=A, 2=B, 1=C, 0=D
- First Saturday as evaluation of progress to date

Co-curricular duties:

- Accompany your last class of the morning to lunch
- Accompany students to study hall (when assigned for supervision)
- Accompany students to Salvi after study hall
- Supervise study Hall (Monday-Friday for Week One; Sunday-Thursday for Week Two)
 - 1.5 hours of assignments
 - study halls in computer labs
 - Accountability for students: availability of longer study hall second week if they don't meet homework expectations from first week; eligibility for returning next year may be in question
- Evening Discussions/public speaking/vocabulary/spelling contests/readers theaters
 - 1st year topics: Getting ready for high school
 - 2nd year topics: Careers
- Last Friday night on campus
 - 1st year campers: Awards dinner
 - 2nd year campers: Cook-out on the mall



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C2C CURRICULUM: Vocabulary/Spelling

YEAR ONE: Week 1

- ❖ Prefixes: in, im, dis, non, un
- ❖ Parts of Speech: Nouns and Adjectives
- ❖ Word Attack Skills: Slash and Dash – Science Vocabulary and Academic Vocabulary
- ❖ Spelling: Syllable Types

Week 2

- ❖ Prefixes: Pre, fore, super, sub, under
- ❖ Parts of Speech: Prepositions
- ❖ Word Attack Skills: Slash and Dash, Speed Drills – Science and Academic Vocabulary
- ❖ Spelling: 'k' and 'j'
- ❖ Sound Spelling Competition

YEAR TWO: Week 1

- ❖ Suffixes: ion, tion, ation, ition, ment
- ❖ Parts of Speech: Scientific Verbs
- ❖ Word Attack: Breaking apart words by meaning – Science Vocabulary
- ❖ Spelling: 'shun'

Week 2

- ❖ Suffixes: ly, al, ial, ic
- ❖ Parts of Speech: Adverbs
- ❖ Word Attack: Breaking apart words by meaning – Science Vocabulary
- ❖ Spelling: Blends
- ❖ Spelling Pattern Competition

YEAR ONE AND TWO:

- ❖ Science/Math Root Words (Depending on Content Focus) – Watershed, Scientific Method, Statistics
- ❖ Spelling By Meaning

YEAR THREE and FOUR: Vocabulary combined with reading and writing



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- Focus on science: Watershed Ecology, scientific method, statistics terms

C2C CURRICULUM: Writing

- YEAR ONE: **Micro-research: Birth order paper**
 - developing a thesis statement
 - providing evidence
 - LEADS (Opening paragraph)
 - Proofing/editing
 - Sentence patterns: Complex and compound
 - revising using readability formulas to increase complexity of sentences and vocabulary
 - Word choices—mentor texts
 - Fictional writing: Character
- YEAR TWO: **Neighborhood Essay**
 - Disposable camera with assignments for certain pictures
 - Sensory details
 - Voice
 - Sentence types: Declarative, exclamatory, interrogative, imperative, appositives
 - paragraph construction
 - Fictional writing: Setting and Descriptive language
- YEAR THREE: **University Research Paper**
 - researching skills
 - documenting sources
 - logical fallacies
 - Fictional writing: Plot and theme
- YEAR FOUR: **Culture-Based Essay**
 - exploring multiple cultures and sub-cultures
 - identifying and analyzing personal culture memberships
 - MLA formatting
 - paragraph transitions
 - memoir writing
 - poetry
 - Fictional writing: Conflict



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C2C CURRICULUM: Reading

- YEAR ONE: Improvement in basic reading skills/Narrative reading
 - Word analysis strategies: use of Franklin
 - Study strategy: Reciprocal Teaching
 - Philosophical writings (Philosophy for Teens)
 - Narrative comprehension: Book Club
 - *The Giver*
 - Background knowledge/investigation: utopia, dystopia, euthanasia

- YEAR TWO: Textbook/short text reading skills
 - Study Strategies: Reciprocal Teaching/ Online RT/THIEVES
 - Historical texts
 - Primary source documents
 - Online resources
 - close reading and citing textual evidence

- YEAR THREE: Informational reading--Science
 - Textbook reading strategies (color-coding, etc.)
 - Judging/evaluating multiple sources of information for credibility

- YEAR FOUR: Advanced literary analysis
 - Point of view—stated vs. implied
 - e.g., Satire, sarcasm, irony, understatement
 - multiple interpretations of a poem
 - metaphor
 - Famous speeches: Perform and analyze



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C2C CURRICULUM: Math

- YEAR ONE: Proportional Thinking
 - Understanding Fractions, Decimals, Percents, Proportions and Ratios
 - Introduction to slope and lines

- YEAR TWO: Algebraic Manipulation
 - Manipulating and solving linear equations
 - Distributing and factoring quadratic expressions
 - Exploration of graphs of equations
 - Introduction to graphing calculators

- YEAR THREE: Probability and Statistics
 - Create and interpret graphical descriptive statistics
 - Create and interpret numeric descriptive statistics
 - Combinatorial probability
 - Simulations

- YEAR FOUR: Functions
 - Functions as mappings
 - Function notation
 - Graphs of classes of "basic" functions