

C2C Year 1-Reading

Content focus: Critical reading: Newspaper accounts, websites, editorials, videos

Unit 1: Internet/Digital Reading

Strategy: Reciprocal Teaching

Of course it's true; I saw it on the internet.

<http://web.a.ebscohost.com.xxproxy.smumn.edu/ehost/pd>

Reading and Interactivity in the digital library: Creating an experience that transcends paper.

<http://www.csdl.tamu.edu/~marshall/KIT-CLIR.pdf>

Promoting tolerance and media freedom on the internet

<http://perspectives.tolerance.org/?q=node/6727/1>

Covering <http://perspectives.tolerance.org/?q=node/1143>

Strategy: Close Reading/ citing evidence

Web Page Evaluation Checklist <http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/EvalForm.pdf>

Critical evaluation of a web site: secondary level

<http://www.schrockguide.net/uploads/3/9/2/2/392267/evalhigh.pdf>

The 5W's of web site evaluation <http://www.schrockguide.net/uploads/3/9/2/2/392267/5ws.pdf>

Website Evaluation Checklist

<http://www.forsyth.k12.ga.us/cms/lib3/GA01000373/Centricity/Domain/1962/Website%20Evaluation%20Rubric.pdf>

5W's bookmark

http://www.schrockguide.net/uploads/3/9/2/2/392267/the_five_w_bookmark.pdf

Critical evaluation of an online video <http://www.schrockguide.net/uploads/3/9/2/2/392267/evalvideo.pdf>

Unit 2: Print readings

Strategy: Analytical reading log

Reading the Newspaper Intelligently (Knowledge Unlimited) <http://www.knowledgeunlimited.com/>

Newspapers: Winona Daily News; Saint Paul Pioneer Press

Commentary: Would Rush Limbaugh Stand Up for Rosa Parks? No.

<http://www.mcclatchydc.com/2013/02/21/183659/commentary-would-rush-limbaugh.html>

The Language of Editorial Cartoons DVD <http://www.thekustore.com/kucatalog.cgi/5480DVD?UGwaCsqR;;143>

Understanding and Creating Editorial Cartoons

<http://www.thekustore.com/kucatalog.cgi/4507BK?UGwaCsqR;;145>

Insult or honor? (Cartoon) <http://perspectives.tolerance.org/?q=node/1487>